

**SANTEE SCHOOL DISTRICT  
REGULAR MEETING  
OF THE BOARD OF EDUCATION**

November 15, 2016  
**MINUTES**

Douglas E. Giles  
Educational Resource Center  
9619 Cuyamaca Street  
Santee, California

**A. OPENING PROCEDURES**

**1. Call to Order and Welcome**

President Ryan called the meeting to order at 7:00 p.m.

Members present:

Barbara Ryan, President  
Elana Levens-Craig, Vice President  
Dianne El-Hajj, Clerk  
Ken Fox, Member  
Dustin Burns, Member

Administration present:

Dr. Cathy Pierce, Superintendent and Secretary to the Board  
Karl Christensen, Assistant Superintendent, Business Services  
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services  
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services  
Lisa Arreola, Executive Assistant and Recording Secretary

**2. District Mission**

President Ryan invited the audience to recite the District Mission.

**3. Pledge of Allegiance**

President Ryan invited Shylynn Story, 7<sup>th</sup> grade student at Rio Seco School, to lead the members, staff, and audience in the Pledge of Allegiance.

**4. Approval of Agenda**

Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>		<u>Ryan</u>	<u>Aye</u>		<u>Fox</u>	<u>Aye</u>
<i>Second</i>	<u>Fox</u>		<u>Levens-Craig</u>	<u>Aye</u>		<u>Burns</u>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>		<u>El-Hajj</u>	<u>Aye</u>			

**B. REPORTS AND PRESENTATIONS**

**1. Superintendent's Report**

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

**2. Spotlight on Education: Rio Seco School**

Principal Debra Simpson, Principal; and Vice Principals Erica Edmonston and Kristen Bonser shared a presentation that highlighted positive school culture, personalized learning, the faculty's commitment to lifelong learning, student visible learning, and cornerstones to academic achievement at Rio Seco School. Principal Simpson explained Rio School's hard work is shown in the student tests scores. She shared the school's test scores are above the State and District scores in English Language Arts and Mathematics. The Board extended their gratitude towards the Rio Seco staff for portraying all the great things happening at their school and to the students who were present to showcase the robotics component of the Junior High electives.

**3. Passage of California Propositions**

Superintendent Pierce shared that with the recent elections, Administration would provide an update on the recent passage of Propositions 51, 55, and 58.

Karl Christensen, Assistant Superintendent of Business Services, mentioned the overall results of proposition voting on November 8<sup>th</sup> were favorable for K-12 education. Mr. Christensen explained Proposition 51 (School Bonds/Funding for K-12 School and Community College Facilities) had passed. He clarified that whether the District will benefit from any of these dollars is contingent on the following factors:

- Eligibility for new construction and modernization
- Whether the State issues the bonds, and if so, how much
- Ability to provide the necessary matching funding
- And the District's place in line for funding among all other districts submitting for State facilities funding

Mr. Christensen explained Prop 55 (Tax Extension to Fund Education and Healthcare, Initiative Constitutional Amendment) had also passed. He clarified this proposition was the measure to extend (for 10 years) the temporary personal income tax increases for high income earners passed by Prop 30 in 2012. Mr. Christensen explained it was important to note that this measure does not generate new State revenue; it merely extends the revenue that was already being received for more years. The District will not know until January 10<sup>th</sup>, upon release of the Governor's budget proposal for 2017-18, what the State revenue and Prop 98 funding will look like in light of this tax extension and the economy as a whole. Mr. Christensen mentioned the District's revenue assumptions will be revised at Second Interim based on the Governor's proposal and the guidance of School Services of California.

Superintendent Pierce shared Proposition 58 (English Proficiency/Multilingual Education) granted public schools the ability to teach English learners in an English-only classroom, bilingual setting, or other programmatic setting. She mentioned the District would continue to monitor English-learner progress and make programmatic adjustments as needed.

### **C. PUBLIC COMMUNICATION**

President Ryan invited members of the audience to address the Board about any item not on the agenda.

### **D. CONSENT ITEMS**

President Ryan invited comments from the public on any item listed under Consent.

- 1.1. Approval of Minutes
- 1.2. Establish Date and Time of the Board of Education Annual Organizational Meeting
- 1.3. Approval to Omit the January 3, 2017 Board of Education Meeting from the 2017 Board Meeting Calendar
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Expenditure Warrants
- 2.3. Approval/Ratification of Purchase Orders
- 2.4. Approval/Ratification of Revolving Cash Report
- 2.5. Acceptance of Donations
- 2.6. Approval/Ratification of Consultants and General Service Providers
- 2.7. Approval to Submit Application for PL 81-874 and Designation of Authorized Representative
- 2.8. Approval of Agreement with Bally Go Bragh (BGB) for Surplus Sales of Alternative School of Choice Waiver 2017-2019
- 4.1. Personnel, Regular
- 4.2. Adoption of Resolutions Authorizing Teacher Services – Education Code Sections 44256(b), 44258.2, and 44263
- 4.3. Acceptance of Report on Certificated Credentials and Assignments
- 4.4. Approval of Santee Collaborative Reinvestment Plan for the Use of LEA Medi-Cal Funds
- 4.5. Approval to Submit Tobacco-Use Prevention Education (TUPE) Consortium Application with San Diego County Office of Education and East Region Districts for Sixth, Seventh and Eighth Grade Students
- 4.6. Approval of Agreement to Provide Software Services in Complying with Patient Protection and Affordable Care Act and Health Care and Education Reconciliation Act of 2010 between Santee School District and eBenefits Solutions, LLC

Member Burns moved approval.

<i>Motion:</i> <u>Burns</u>	<u>Ryan Aye</u>	<u>Fox Aye</u>
<i>Second</i> <u>El-Hajj</u>	<u>Levens-Craig Aye</u>	<u>Burns Aye</u>
<i>Vote:</i> <u>5-0</u>	<u>El-Hajj Aye</u>	

**E. DISCUSSION AND/OR ACTION ITEMS**

**Educational Services**

**1.1. Middle School Elective Application: Rio Seco School**

Principal Simpson expressed her gratitude towards members of the Rio Seco School Site Council and PTA for being present at the meeting. She shared the school's vision and the proposed junior high electives, which included Culinary Arts; Yearbook: Digital Photography/Multi-media; Minecraft/3D Thinking; Visual and Performing Arts; Robotics/Coding; and PALS (eighth-grade students assist teachers in the primary and intermediate grades). Alternative electives will include 8<sup>th</sup> grade intervention for students who are currently ineligible (students are given extra assistance in classwork, homework, and organization); and advanced mathematics for students that will be recommended to take geometry in high school to help them prepare for the curriculum gap between algebra and geometry. Principal Simpson shared that during the third trimester students may pop out of the elective wheel to participate in 8<sup>th</sup> grade intervention and advanced mathematics. She explained the 7<sup>th</sup> grade students will have the option of visual and performing arts, Minecraft, and PALS; and 8<sup>th</sup> grade students will have the option of yearbook, culinary arts, and robotics on the elective wheel in 2017.

Stakeholder input included school site council, PTSA, and the leadership team. Junior high teachers met with the owners of SteamMaker to discuss training and delivery options. Junior high students were surveyed in early 2016 with a wide variety of options and were asked to rank their top three choices. Junior high teachers matched possible electives with their skill/interest set.

Principal Simpson shared the list of needed materials will continue to be refined and developed based on use and need. She introduced the following funding chart and shared the ongoing site funding of \$6,573 will include Minecraft student licenses (\$4,573); food staples for culinary elective (\$1,000); and replacement parts for any elective (\$1,000).

Elective	Item	Quantity/Cost	Total
Culinary Arts	Refrigerator/Freezer (Donation?)	1 x \$2000	\$2,000
	Convection Oven (XL)	4 x 230	920
	Microwave Oven (L)	4 x 150	600
	Folding stainless steel work table w/ under shelf	4 x 375	1,500
	Cooking utensils/ supplies	2 x 1,000	2,000
	Garbage disposals(+installed)	2 x 250 \$250 install	750
	Food staples (+donations)		1,000
	Raised garden beds	2 x 750	1,500
Yearbook/Multi-media	PC Laptops (full screen)	20 x 1,000	20,000
	Software	2,432	2,432
Minecraft/ 3D	Software	\$14 per student \$41 server license	2,141
	Robo RS 1 Plus Printer	2 x 1500 (entry level)	3,000
	Filament	8 x 35	280
	Storage cart	1 x 577	577
Performing Arts	Stage curtains	1 x 6000	6,000
	Costume Basics	3 x 300	900
	Scripts/Music	3 x 100	300
	Stage lights		3,000
Robotics/ Coding	Makey-Makey	10 x 50	500
	Arduinos	20 x 25	500
	Storage containers	100	100
	Netbook replacement	10 x 700	7,000
SteamMaker Training	For Minecraft/ 3D and Robotics	3000	3,000
		<b>Total</b>	<b>\$60,000</b>

Member Fox inquired if the new electives were replacing existing ones. Principal Simpson explained the only two new electives were Culinary Arts and Minecraft/3D Thinking, which would be replacing some courses due to staffing changes.

Member Levens-Craig inquired on the inclusion of special education students in the electives; if the allocated site funding would cover the consumable; making parents/students aware on the elective choices for each school; and if all the schools developed vision statements. Principal Simpson explained all students are included in the elective options; and mentioned the budget was developed based on conversations with other school districts offering the same electives. Superintendent Pierce shared each school would post their elective choices on their website to make parents aware of elective options; and that each school has been working on a vision statement as part of their school branding.

Member Burns inquired on the stage lighting and the location of the culinary arts program. Principal Simpson explained the stage lighting had not been purchased; and shared the culinary arts program would be located in the science classrooms. She mentioned these classrooms have the proper storage, sinks, and outlets. Member Burns mentioned some other schools with similar set-ups have had issues with cross-contamination. He asked that the school take proper precautions for the safety of the students and staff. The Board commended Rio Seco for their proposal. Member El-Hajj moved approval.

<i>Motion:</i>	<u>El-Hajj</u>	<u>Ryan Aye</u>	<u>Fox Aye</u>
<i>Second</i>	<u>Levens-Craig</u>	<u>Levens-Craig Aye</u>	<u>Burns Aye</u>
<i>Vote:</i>	<u>5-0</u>	<u>El-Hajj Aye</u>	

**1.2. Approval of Intensive Intervention ELA/ELD Instructional Materials, Grades 4 – 8 for Mild/Moderate Special Day (SDC) Setting**

Mimi McGinty, Director of Special Education; and SDC mild/moderate teachers Pam Mitchell and Sara Brownell, provided an overview of the materials review process and recommendation to adopt *Read 180* intensive intervention instructional materials for grade 4-8 students. Ms. McGinty shared *Read180* is an intensive reading intervention program designed to meet the needs of students whose reading achievement is below the proficient level by using technology and print and provided background on stakeholder input and explained the process of how the committee selected *Read180*. A video explaining *Read180* visually was shown. Ms. Brownell shared the *Read180* provided a simple way to organize instructional and classroom activity. She explained the session begins and ends with whole-group teacher-directed instruction. During the 60 minutes between the whole-group meetings, students break into three small groups that rotate amongst three stations. Ms. Brownell explained *System 44* is another intervention program embedded in *Read180* that is designed for upper grade level, special education students who continue to struggle with decoding and word recognition. Mrs. Mitchell explained *Read 180* and *System 44* are available on the iPad and helps maximize instructional time and accelerate student achievement by providing students access, anytime/anywhere, to the adaptive instructional technology, assessments, and interactive eBook library. She mentioned the *Read 180* and *System 44* offer a high-interest collection of fiction and nonfiction material so struggling readers can access high interest literature at their grade level. Member El-Hajj mentioned her District also uses *Read 180* and fully supports the program. She shared she was not aware of the *System 44* and iPad components. She moved approval. The Board commended staff for their presentation.

<i>Motion:</i>	<u>El-Hajj</u>	<u>Ryan Aye</u>	<u>Fox Aye</u>
<i>Second</i>	<u>Burns</u>	<u>Levens-Craig Aye</u>	<u>Burns Aye</u>
<i>Vote:</i>	<u>5-0</u>	<u>El-Hajj Aye</u>	

**1.3. Approval for Digital Learning Program:**

- **Devices for Instructional Assistants, Instructional Media Technicians and Student Support Assistants**

Dr. S. Pierce shared this item proposed providing 120 instructional assistants, who are on site assisting teachers and students in the classroom, with the ability to fully support the digital learning in the classroom. Member Burns expressed his gratitude towards administration for making this possible. He explained this issue was brought to his attention by some instructional assistants who mentioned they would greatly benefit from having a device to assist with the

student instruction. Member Burns expressed his gratitude to Administration for making this possible and mentioned this is a great addition to the educational learning. He moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

## Business Services

### 2.1. Approval of Agreement with Larry LaPray Architect to Provide Architectural Services for Shade Structure Replacement Project

Mr. Christensen explained that on September 26, 2016 during a Special Meeting, the Board approved a provisional plan for addressing various facility needs that were not part of the original Capital Improvement Program. One of the projects identified to commence this year was replacing shade structures at Cajon Park, Rio Seco, Sycamore Canyon, Carlton Hills, and Chet F. Harritt Schools. He explained that in order to proceed with that project, it was necessary to procure architectural design services. Mr. Christensen mentioned Larry LaPray specializes in shade structures and exterior coverings and has worked with other school districts to design and install shade structures. Administration recommended contracting with Larry LaPray to provide architectural design services for the shade structure replacement project at a cost of \$23,000.

Mr. Fox inquired if the shade structures would be able to accommodate solar panels. Mr. Christensen explained the District is looking at a cost comparison of shade structures with and without solar capabilities; and also placement of the structures. He explained the solar structures required placement in a specific location to have proper sun exposure. Member El-Hajj moved approval.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

### 2.2. Approval of Agreement with Spresc Development to Provide Consulting Services for Installing Deep Irrigation Wells

Mr. Christensen mentioned that another project on the Non-CIP Facilities Need Provisional Plan was installing water wells at Sycamore Canyon and Carlton Oaks schools. He explained the District plans to proceed with this project one school at a time so that the District is sure that one school has a functioning well before proceeding with the next school. Mr. Christensen mentioned Dennis Snow worked with the District on the wells for Hill Creek and Pepper Drive schools and now works for Spresc Development. The cost for consulting services is \$7,200. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

### 2.3. Disclosure of Financial Advisor, Underwriter, and Bond Counsel for Series B General Obligation Bond Refunding

Mr. Christensen explained Board Policy 7214 stipulates that the District disclose the identities of bond counsel, bond underwriters, and financial advisors for each General Obligation (GO) bond issued. He mentioned for the Series B GO Bond refunding transaction, those entities are as follows:

- Financial Advisor: Dale Scott with DS&C
- Bond and Disclosure Counsel: Orrick Herrington & Sutcliffe
- Underwriter: RBC Capital Markets

He explained this item was information only and no action was required. Mr. Christensen provided the Board an update on the Series B GO Bond refunding. He explained the District was scheduled to have a pre-pricing call tomorrow and a final pricing call on Thursday. However, Dale Scott had called prior to the Board meeting to inform him that the Bond Market has recently experienced the largest increase in rates since 1998 and consequently, putting the bonds out for sale now would not generate sufficient savings to the Board's 15% threshold. Therefore, the

transaction is being postponed until a future date when rates are more favorable. He mentioned Mr. Scott will continue to monitor the market and schedule the sale when rates are more favorable.

### Human Resources/Pupil Services

#### 3.1. Approval of California Healthy Kids and Santee School District Implementation Plan

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, presented the District's plan to implement the California Healthy Kids survey. He explained the survey would be administered between January and March 2017 and consisted of the same modules from the prior year. Mr. Larson mentioned the data will be used for the Tobacco Use Prevention and Education (TUPE) counseling grant and the Local Control Accountability Plan (LCAP). Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<u>Ryan Aye</u>	<u>Fox Aye</u>
<i>Second</i>	<u>El-Hajj</u>	<u>Levens-Craig Aye</u>	<u>Burns Aye</u>
<i>Vote:</i>	<u>5-0</u>	<u>El-Hajj Aye</u>	

### Superintendent

#### 4.1. Adoption of Resolutions No. 1617-16 and No. 1617-17 Recognizing Jack E. Dale and Randy Voepel for their Years of Service to the City of Santee

President Ryan presented Resolutions No. 1617-16 and No. 1617-17 Recognizing Jack E. Dale and Randy Voepel for their Years of Service to the City of Santee. With no changes, Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<u>Ryan Aye</u>	<u>Fox Aye</u>
<i>Second</i>	<u>Fox</u>	<u>Levens-Craig Aye</u>	<u>Burns Aye</u>
<i>Vote:</i>	<u>5-0</u>	<u>El-Hajj Aye</u>	

#### 4.2. California School Boards Association (CSBA) Delegate Assembly Call for Nominations

Superintendent Pierce mentioned CSBA is accepting nominations for Delegate Assembly members. Elected delegates will serve a two-year term ending in March 2019. Member Ryan expressed her desire to continue representing Santee School District and suggested the Board nominate Mrs. Gelia Cook from Lakeside Union. She mentioned Mrs. Cook had previously served on Delegate Assembly. Member El-Hajj moved to nominate the aforementioned nominees.

<i>Motion:</i>	<u>El-Hajj</u>	<u>Ryan Aye</u>	<u>Fox Aye</u>
<i>Second</i>	<u>Burns</u>	<u>Levens-Craig Aye</u>	<u>Burns Aye</u>
<i>Vote:</i>	<u>5-0</u>	<u>El-Hajj Aye</u>	

### F. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Member Burns mentioned attending the Calendar Committee meeting and mentioned the committee would be providing recommendations for the start/end dates and holidays for the calendar. He explained the committee had agreed to obtain stakeholder input to explore the best dates for parent conferences.

### G. CLOSED SESSION

President Ryan announced that the Board would meet in closed session for:

1. Consideration of Student Matter (Ed. Codes § 35146, 48912 and 48918)
2. Public Employee Discipline/Dismissal/Release (Govt. Code § 54957)
3. Conference with Labor Negotiator (Govt. Code § 54957.6)  
*Purpose:* Negotiations  
*Agency Negotiator:* Tim Larson, Assistant Superintendent  
*Employee Organization:* Santee Teachers Association (STA)

4. **Conference with Labor Negotiator** (Govt. Code § 54957.6)  
*Purpose: Negotiations*  
*Agency Negotiator: Tim Larson, Assistant Superintendent*  
*Employee Organization: Classified School Employees Association (CSEA)*
  
6. **Conference with Real Property Negotiators** (Govt. Code § 54956.8)  
*Property:*
  - *Elliot Site #2 (Parcel #: APN 366 050 16 - east of landfill; North of West Hills High School – area commonly known as Camp Elliott)*
  - *10335 Mission Gorge Road, Santee 92071 (formerly known as Santee School Site)*
  - *Property adjacent to 9219 Fenway Road, Santee, CA 92071 located at 10201 Settle Road, Santee, CA 92071 (Sycamore Canyon School)**Agency Negotiator: Karl Christensen, Assistant Superintendent*
  
7. **Public Employee Performance Evaluation** (Govt. Code § 54957)  
*Superintendent*

The Board entered closed session at 8:18 p.m.

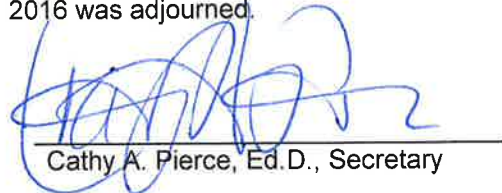
**I. RECONVENE TO PUBLIC SESSION**

The Board reconvened to public session at 10:13 p.m. and reported no action was taken.

**J. ADJOURNMENT**

With no further business, the regular meeting of November 15, 2016 was adjourned.

  
\_\_\_\_\_  
Dianne El-Hajj, Clerk

  
\_\_\_\_\_  
Cathy A. Pierce, Ed.D., Secretary